

What have we learned so far?

Transformations

1. Name the 4 types of transformations.

Rotation, reflection, translation, dilation

2. Which transformation only creates similar figures and why?

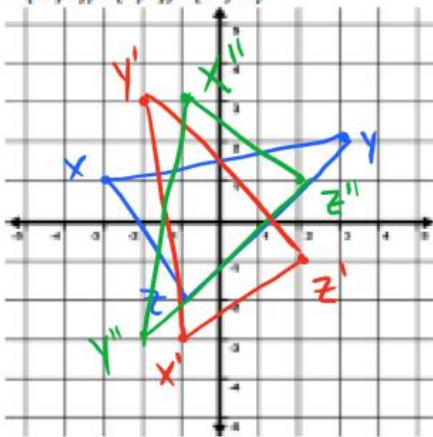
Dilations, because a dilation preserves shape, but changes the size. This is what it means to be similar.

3. What transformation are rigid motions?

Rotation, Reflection, translation.

4. Rotate the figure with the given vertices 90° Counter Clockwise about the origin, then reflect it over the y-axis.

$X(-3,1)$, $Y(3,2)$, $Z(-1,-2)$



What is the coordinate notation for the transformations given?

$$(a,b) \rightarrow (-b, a) \rightarrow (-b, -a)$$

$$(a,b) \rightarrow (b, -a)$$

Similarity

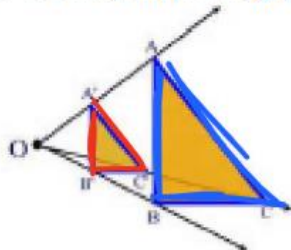
1. In terms of dilations, define the following terms in your own words.

a. preimage - The original figure

b. image - The figure after a transformation is done

c. scale factor - image/preimage

2. Identify the preimage, image, and provide a possible scale factor for the following figures.

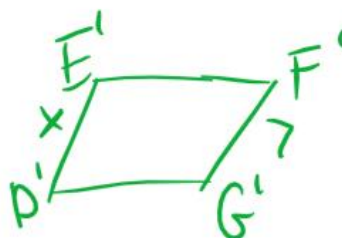
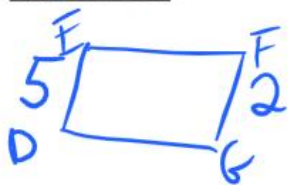


a. preimage - ABC

b. image - A'B'C'

c. Scale factor - Reduction $k = \frac{1}{3}$

3. Given that figure DEFG and figure D'E'F'G' are similar and that \overline{FG} is 2, \overline{DE} is 5, and $\overline{F'G'}$ is 7 find the scale factor and the length of $\overline{D'E'}$.



Similar figures have proportional sides.

$$\frac{7}{2} = \frac{x}{5} \rightarrow 2x = 35$$

$$x = 17.5$$

EOC Review

Triangle Similarity

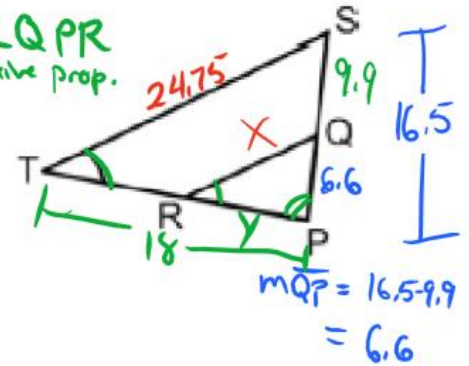
1. Decide if the following triangles are similar. State the postulate or theorem that you could use to show that.

$\triangle SPT \sim \triangle QPR$ by AA. $\angle STP \cong \angle QRP$ + $\angle SPT \cong \angle QPR$
 given Reflexive prop.

2. If \overline{ST} is 24.75, \overline{SP} is 16.5, and \overline{SQ} is 9.9, what is the length of \overline{QR} ?

$$\frac{x}{24.75} \neq \frac{6.6}{16.5}$$

$$\frac{16.5x}{16.5} = \frac{163.35}{16.5} \quad \overline{QR} = 9.9$$

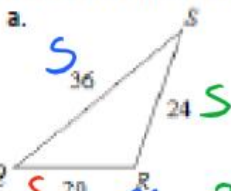


3. What is the length of \overline{RP} if \overline{TP} is 18?

$$\frac{y}{18} \neq \frac{6.6}{16.5}$$

$$16.5y = 118.8 \quad y = 7.2 \quad \overline{RP} = 7.2$$

4. Provide evidence to show that the following triangles are similar or not. Write a similarity statement if they are.

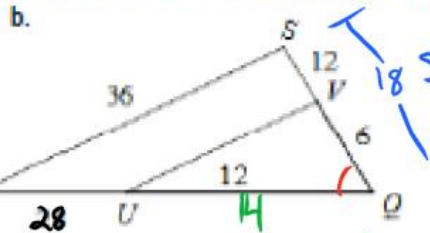


$$\frac{36}{9} = \frac{24}{6} = \frac{20}{5}$$

$$4 = 4 = 4$$

corr. sides prop.

$\triangle QRS \cong \triangle JKL$ by SSS
 Congruence as a Rigid Motion



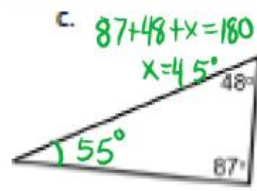
$$\frac{42}{14} = \frac{18}{6}$$

$$3 = 3$$

corr. sides prop.

$\triangle SQR \cong \triangle SVU$
 by SAS

$\angle VUQ \cong \angle SQR$
 by reflexive prop.



These triangles are not similar by AA because it only has one pair of \cong angles.

1. A figure has the coordinates $A(-1, 3)$, $B(2, -1)$, $C(2, -4)$. Apply the given transformation, identify the transformation(s), and explain if the image produced is congruent to the preimage.

a. $(x, y) \rightarrow (3x, 3y)$

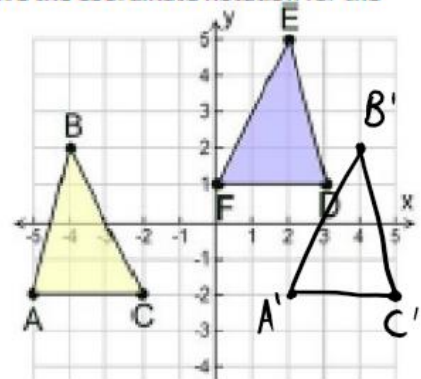
$A'(-3, 9)$, $B'(6, -3)$, $C'(6, -12)$
 $ABC \not\cong A'B'C'$ because $A'B'C'$ is a dilation by scale factor of 3. Larger than ABC

b. $(x, y) \rightarrow (-y, -x)$

$A'(-3, 1)$, $B'(1, -2)$, $C'(4, -2)$
 Reflection over $y = -x$
 $ABC \cong A'B'C'$ because a reflection is a rigid motion. Rigid motions create \cong figures.

2. For the following figures state if they are congruent and how you know. Then give the coordinate notation for the transformations used to map one onto the other.

ABC can be mapped onto DEF by a reflection over the y -axis then a translation left 2 and up 3. A reflection then translation is a sequence of rigid motions. Rigid motions create congruent figures. Thus, $\triangle ABC \cong \triangle DEF$.



EOC Review

Proving Triangles Congruent

1. For the following triangles decide which triangle postulate, if any, can prove the triangles congruent. Then prove them to be congruent or state no conclusion.

a.

S	R
$\overline{BD} \cong \overline{CD}$	Given
$\angle DBA \cong \angle DCA$	Given
$\overline{AB} \cong \overline{AC}$	Given
$\triangle ADB \cong \triangle ADC$	SAS

b.

S	R
$\overline{AB} \cong \overline{DE}$	Given
$\overline{BC} \cong \overline{EF}$	Given
$\overline{CA} \cong \overline{FD}$	Given
$\triangle ABC \cong \triangle DEF$	SSS

c.

S	R
$\overline{AB} \cong \overline{CB}$	Given
$\overline{BD} \cong \overline{BD}$	Reflexive Prop.
$\triangle ABD \cong \triangle CBD$	HL

d.

S	R
$\angle BAD \cong \angle CBD$	Given
$\overline{BD} \cong \overline{BD}$	Given
$\angle CDB \cong \angle ADB$	Given
$\triangle BAD \cong \triangle CBD$	ASA

- e. In the above problem, problem letter a. has two possible ways to show congruence, what is the second way?

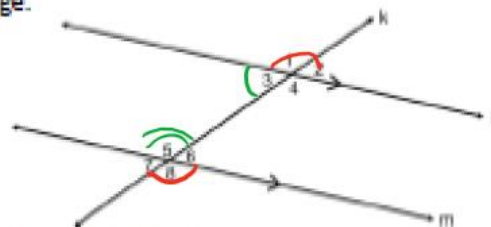
By SSS using $\overline{DA} \cong \overline{DA}$ by the reflexive prop.

Proving Parallel Line Properties

1. Prove the following parallel line properties to be true using the given image.

- a. Given $\overline{l} \parallel \overline{m}$, prove that $\angle 3$ is supplementary to $\angle 5$.

Statement	Reason
$\overline{l} \parallel \overline{m}$	Given
$\angle 3 \cong \angle 7$	Corr. \angle 's Post.
$\angle 7$ and $\angle 5$ are linear pairs	Def. of Linear Pairs
$m\angle 7 + m\angle 5 = 180$	Linear Pairs conj.
$m\angle 3 = m\angle 7$	Def. of \cong
$m\angle 3 + m\angle 5 = 180$	Substitution
$\angle 3$ and $\angle 5$ are supplementary	Def. of Supp.



- b. Given $\overline{l} \parallel \overline{m}$, prove that $\angle 1 \cong \angle 8$.

Statement	Reason
$\overline{l} \parallel \overline{m}$	Given
$\angle 1 \cong \angle 5$	Corr. \angle 's Post
$\angle 5 \cong \angle 8$	Vertical \angle 's Thm.
$\angle 1 \cong \angle 8$	Transitive Prop.

EOC Review

Triangle Theorems

Use the Triangle Proportionality Theorem to solve the following problems.

1. If \overline{AD} is 4.5, \overline{AE} is $3x$, \overline{DB} is 6, and \overline{EC} is $7x-9$,

- a. What is the value of x ?

$$\frac{4.5}{6} = \frac{3x}{7x-9}$$

$$18x = 31.5 - 40.5$$

$$-13.5x = -40.5$$

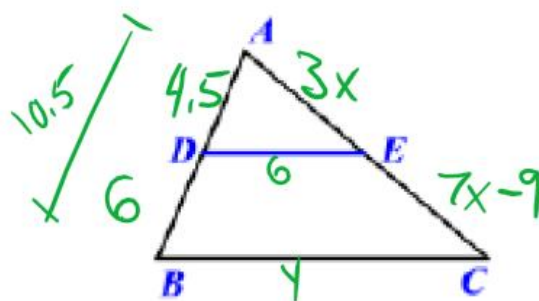
$$x = 3$$

- b. What is the length of \overline{BC} if \overline{DE} is 6?

$$\frac{4.5}{10.5} = \frac{6}{y}$$

$$63 = 4.5y$$

$$14 = y \quad \overline{BC} = 14$$



Use the Triangle Midsegment Theorem to solve the following problems.

1. \overline{DE} is a midsegment of $\triangle ABC$. Formula $2(\text{midsegment}) = \text{parallel side}$

- a. If $\overline{DE} = 2x + 6$ and $\overline{BC} = 14x - 3$, what is the value of x ?

$$2(2x+6) = 14x-3$$

$$4x+12 = 14x-3$$

$$12 = 10x-3$$

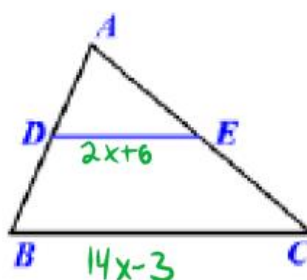
$$15 = 10x$$

$$1.5 = x$$

- b. What is the length of \overline{DE} ?

$$\overline{DE} = 2(1.5) + 6$$

$$= 9$$



Use the Exterior Angle Theorem to solve the following problems.

1. What is the value of x in the figure on the right?

$$6x+11+39 = 11x-10$$

$$6x+50 = 11x-10$$

$$50 = 5x-10$$

$$60 = 5x$$

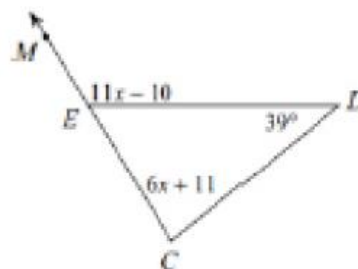
$$12 = x$$

2. What is the measure of $\angle CED$? Linear pairs with $\angle MED$

$$m\angle MED = 11(12) - 10 = 122^\circ$$

$$m\angle CED + 122 = 180$$

$$m\angle CED = 58^\circ$$



Use the Triangle Sum Theorem to solve the following problems.

1. Find the value of each of the missing angles.

x

$$x + 39 + 102 = 180$$

$$x + 141 = 180$$

$$x = 39^\circ$$

y

$$39 + 34 + y = 180$$

$$73 + y = 180$$

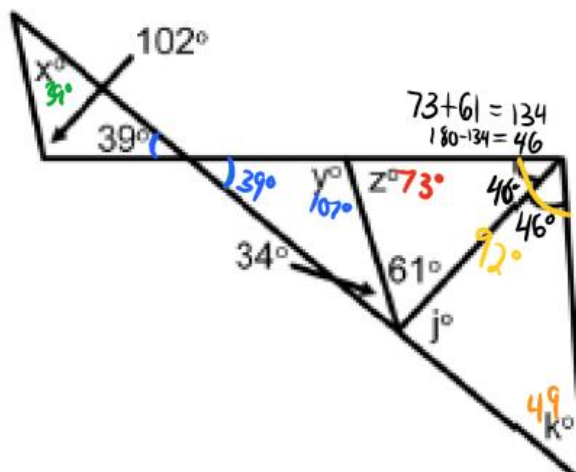
$$y = 107^\circ$$

z

$$y \text{ and } z \text{ are supp.}$$

$$107 + z = 180$$

$$z = 73^\circ$$



k

$$39 + 92 + k = 180$$

$$131 + k = 180$$

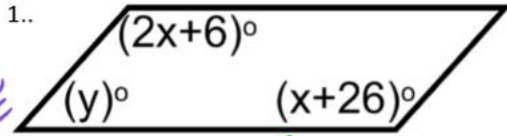
$$k = 49^\circ$$

Parallelogram Properties

1. opp sides \cong
2. opp \angle 's \cong
3. consecutive \angle 's Supplementary
4. Diagonals bisect each other

Parallelogram Properties

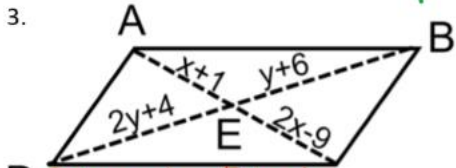
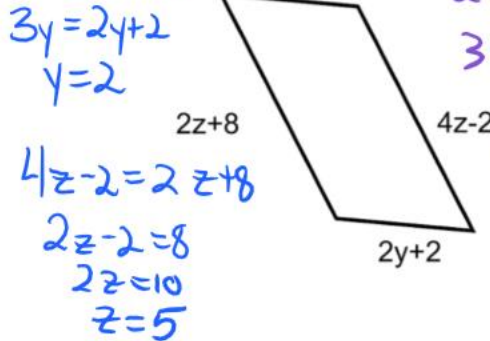
Find the value of x and y in the following parallelograms.



opp \angle 's \cong
 $2x+6 = x+26$
 $x+6 = 26$
 $x = 20$

cons. \angle 's supp.
 $y + x + 26 = 180$
 $y + 20 + 26 = 180$
 $y + 46 = 180$
 $y = 134$

2. opp. sides \cong

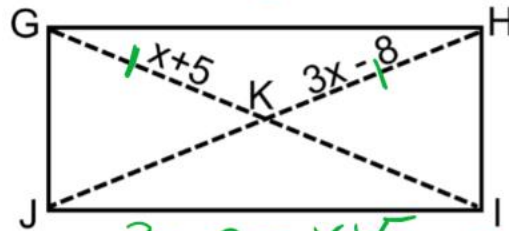


Diagonals Bisect

$2x - 9 = x + 1$
 $x - 9 = 1$
 $x = 10$

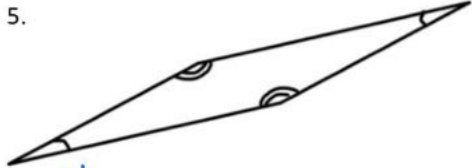
$2y + 4 = y + 6$
 $y + 4 = 6$
 $y = 2$

4. $\square GHIJ$ is a rectangle. Find the value of x.



$3x - 8 = x + 5$
 $2x - 8 = 5$
 $2x = 13$
 $x = 6.5$

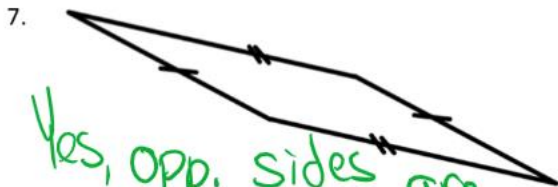
Could the following quadrilaterals be parallelograms? Provide an explanation of how you know.



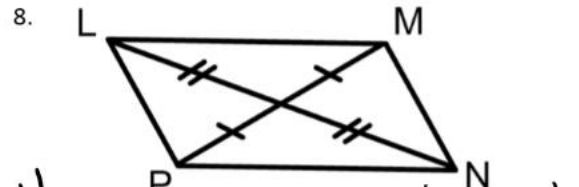
Yes, because opp. angles are congruent.



No, opp. sides need to be congruent.



Yes, opp. sides are congruent

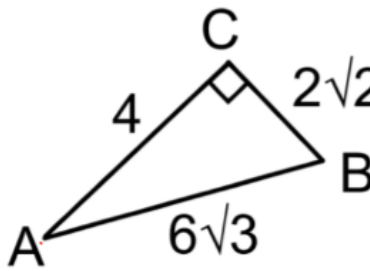


Yes, Diagonals bisect each other

EOC Review

Identify the basic trigonometric ratios for both acute angles of the following triangles. Answers in simplest radical form.

9.



$$\sin(A) = \frac{2\sqrt{23}}{6\sqrt{3}} = \frac{\sqrt{69}}{9}$$

$$\cos(A) = \frac{4}{6\sqrt{3}} = \frac{2\sqrt{3}}{9}$$

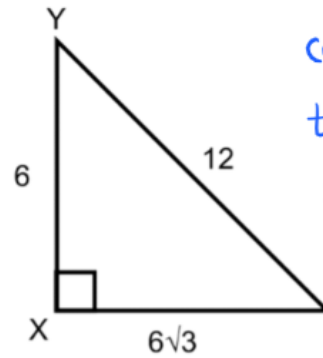
$$\tan(A) = \frac{2\sqrt{23}}{4} = \frac{\sqrt{23}}{2}$$

$$\sin(B) = \frac{4}{6\sqrt{3}} = \frac{2\sqrt{3}}{9}$$

$$\cos(B) = \frac{2\sqrt{23}}{6\sqrt{3}} = \frac{\sqrt{23}}{9}$$

$$\tan(B) = \frac{4}{2\sqrt{23}} = \frac{2\sqrt{23}}{23}$$

10.



$$\sin(Y) = \frac{6\sqrt{3}}{12} = \frac{\sqrt{3}}{2}$$

$$\cos(Y) = \frac{6}{12} = \frac{1}{2}$$

$$\tan(Y) = \frac{6\sqrt{3}}{6} = \sqrt{3}$$

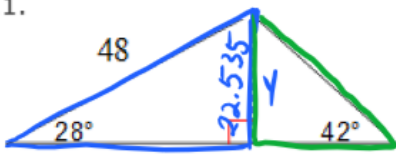
$$\sin(Z) = \frac{6}{12} = \frac{1}{2}$$

$$\cos(Z) = \frac{6\sqrt{3}}{12} = \frac{\sqrt{3}}{2}$$

$$\tan(Z) = \frac{6}{6\sqrt{3}} = \frac{\sqrt{3}}{3}$$

Solve for x.

11.



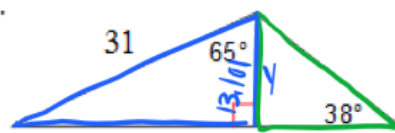
$$\sin(28) = \frac{y}{48}$$

$$y = 48 \cdot \sin(28) = 22.535$$

$$\tan(42) = \frac{22.535}{x}$$

$$x = \frac{22.535}{\tan(42)} = 25.027$$

12.



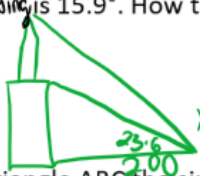
$$\cos(65) = \frac{y}{31}$$

$$y = 31 \cdot \cos(65) = 13.101$$

$$\tan(38) = \frac{13.101}{x}$$

$$x = \frac{13.101}{\tan(38)} = 16.769$$

13. A communications tower is built on top of a building with the following specifications. From a point 200 meters from the base of the building, the angle of elevation to the top of the tower is 23.6° and the angle of elevation to the top of the building is 15.9°. How tall is the tower?



Tower + Building

$$\tan(23.6) = \frac{x}{200}$$

$$x = 200 \cdot \tan(23.6) = 87.378$$

Building

$$\tan(15.9) = \frac{y}{200}$$

$$y = 200 \cdot \tan(15.9) = 56.971$$

Height of Tower

$$87.378 - 56.971 = 30.407 \text{ meters.}$$

14. In triangle ABC the $\sin(A) = 4/5$. Find the following.

$$\cos(B) = \frac{4}{5}$$

$$\tan(A) = \frac{4}{3}$$

$$m\angle A = \sin^{-1}(4/5) = 53.130$$

Perimeter of $\triangle ABC$

Add up all sides: $3+4+5 = 12$



Missing side

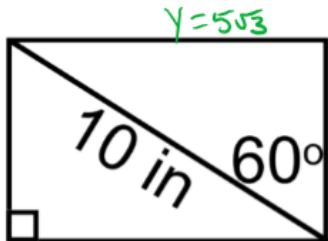
$$a^2 + 4^2 = 5^2$$

$$a^2 + 16 = 25$$

$$a^2 = 9$$

$$a = 3$$

15. Find the perimeter and area of the following rectangle.



$$\cos(60) = \frac{x}{10}$$

$$x = 10 \cdot \cos(60)$$

$$x = 5$$

$$\sin(60) = \frac{y}{10}$$

$$y = 5\sqrt{3}$$

Perimeter: $5+5+5\sqrt{3}+5\sqrt{3} = 27.321$

EOC Review

16. What are the steps for construction an inscribed square?

1. Draw a diameter of the circle.
2. Construct a perp. bisector of the diameter.
3. Connect the 4 points on the circle (2 for diameter, 2 for perp. bisect)

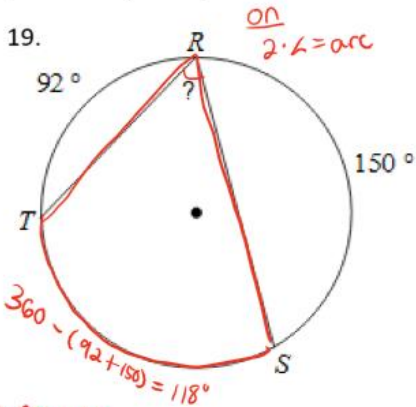
17. What construction is also completed when constructing parallel lines?

Congruent angles construction

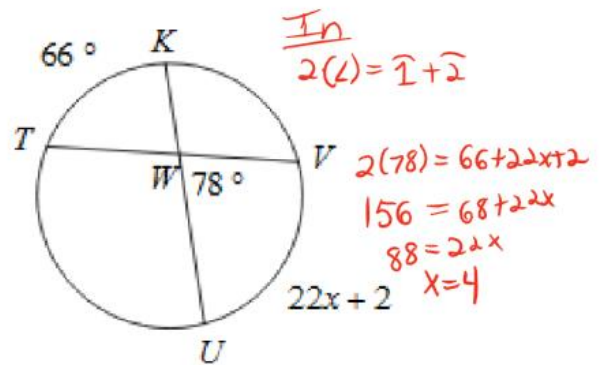
18. What are the steps for constructing a perpendicular bisector?

1. place the compass center on an endpoint of the line segment and draw an arc over half the distance of the line from the endpoint.
2. Using the same distance draw an arc with the center of the compass on the other end of the segment.
3. Connect the points of intersection of the two arcs.

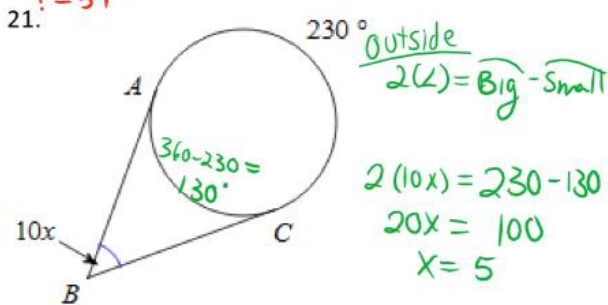
Circles Properties



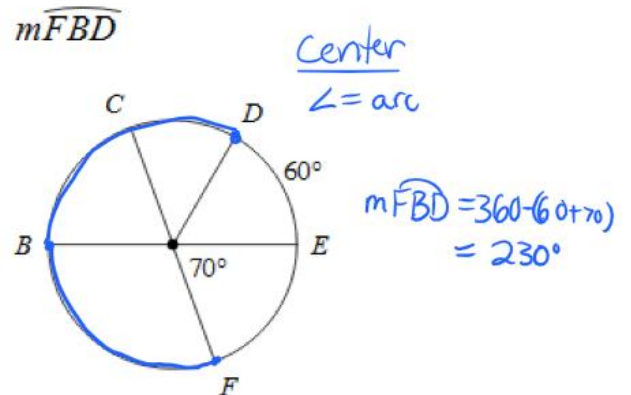
20.



$2(?) = 118$
 $? = 59^\circ$

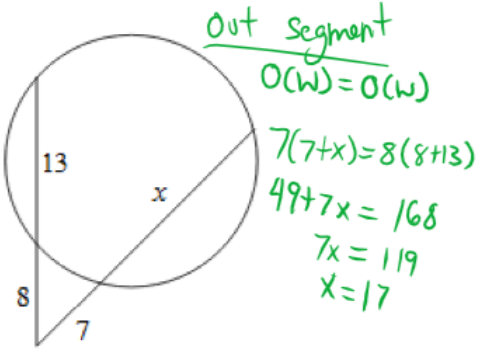


22.

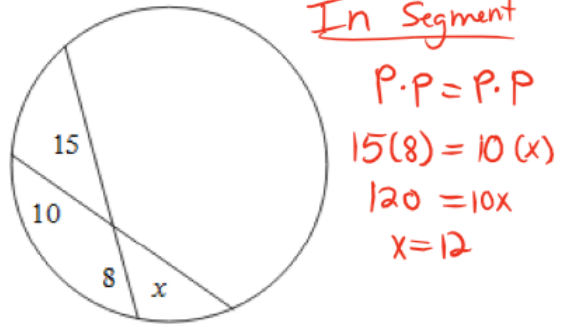


EOC Review

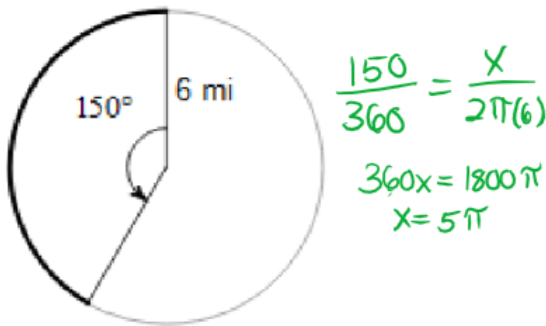
23.



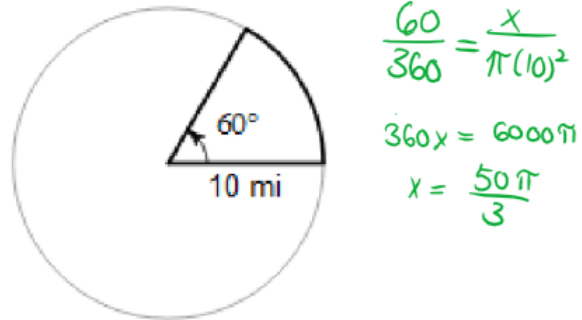
24.



25. Find the arc length.



26. Find the sector area.



Derivation of formulas

27. Where does the value of pi come from?

The value of pi comes from dividing the circumference of a circle by its diameter.

28. Describe what Cavalieri's Principle is, and why it works.

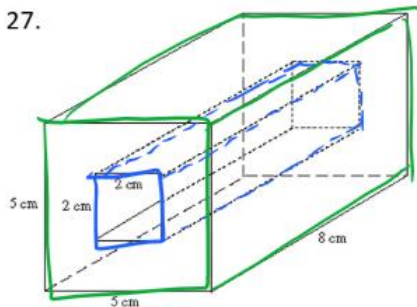
29. Describe how the equation for a cone could be derived.

It takes 3 cones to fill a cylinder with equal base area and height. So 3 cones = 1 cylinder
 \rightarrow cones = $\frac{1}{3}$ cylinder $\rightarrow V_{\text{cone}} = \frac{1}{3}\pi r^2 h$

30. Where does the equation for the area of a circle come from?

By cutting a circle into infinitely many congruent sectors, then rearranging the sectors to form a rectangle with dimensions, $h = \text{radius}$ and $l = \frac{1}{2}C = \pi r$. The area would then be $A = \pi r \cdot r = \pi r^2$. This is the area of a circle equation.

27.

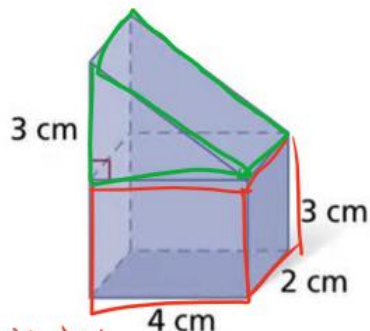


$$V_{RP} = 5 \cdot 5 \cdot 8 = 200 \text{ cm}^3$$

$$V_{RP} = 2 \cdot 2 \cdot 8 = 32 \text{ cm}^3$$

$$\text{Total volume} = 168 \text{ cm}^3$$

28.



$$V_{RP} = (4)(2)(3) = 24 \text{ cm}^3$$

$$V_{TP} = \frac{1}{2} (4)(3)(2) = 12 \text{ cm}^3$$

$$\text{Total volume} = 36 \text{ cm}^3$$

29. Find the thickness x of the hollow cylinder of height 100 cm if the volume between the inner and outer cylinders is equal to $11000 \pi \text{ mm}^3$ and the outer diameter is 12 mm.

$$V_{\text{cylinder}} = \pi (6)^2 (1000) = 36000 \pi \text{ mm}^3$$

$$- 11000 \pi \text{ mm}^3$$

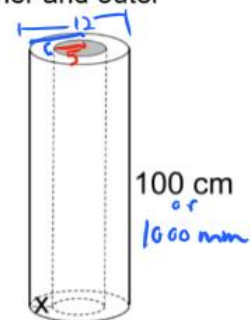
$$V_{\text{inside cylinder}} = 25000 \pi \text{ mm}^3$$

$$25000 \pi = \pi (r^2) (1000)$$

$$25 = r^2$$

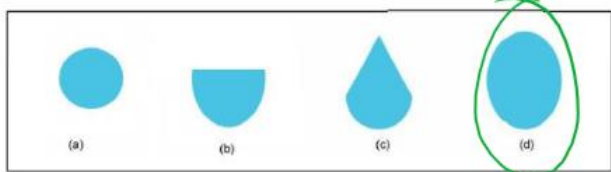
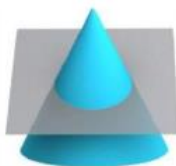
$$5 = r$$

$$r_{\text{out cylinder}} - r_{\text{in cylinder}} = \boxed{1 \text{ mm}}$$

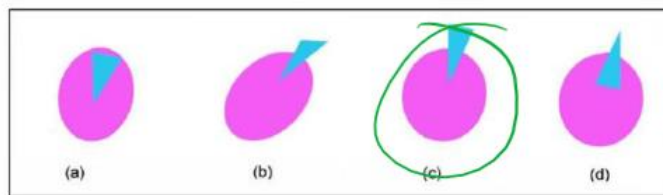


Cross Sections

30.

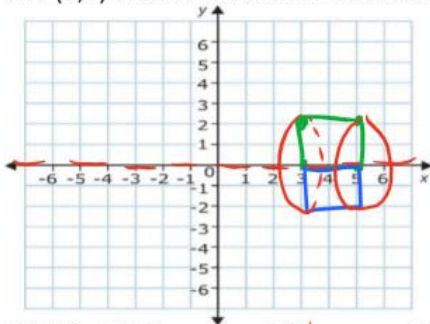


31.



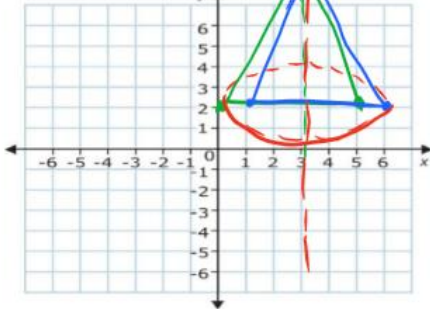
EOC Review

32. What 3 dimensional figure would be created from rotating the 2 dimensional figure with points (3,2), (5,2), (3,0), and (5,0) around the x-axis? Be sure to include radius and height.



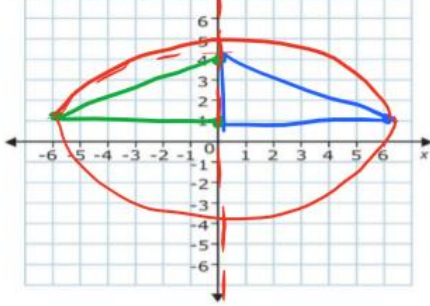
Cylinder with a radius of 2 and a height of 2

33. What 3 dimensional figure would be created from rotating the 2 dimensional figure with points (0,2), (5,2), and (3,9), around the line $x=3$. Be sure to include radius and height.



A cone with a radius of 3 and height of 7

34. What 3 dimensional figure would be created from rotating the 2 dimensional figure with points (0,4), (0,1), and (6,1), around the y-axis.



A cone with a radius of 6 and height of 3.

Parallel and Perpendicular Lines

35. Write the equation of a line that is parallel to $y = 2x + 9$ and goes through point (8, 20).

original
 $m=2$

New
 $m=2$
 $y=2x+b$
 $(20)=2(8)+b$

$20=16+b$
 $4=b$
 $y=2x+4$

36. Write the equation of a line that is perpendicular to $5 + y = \frac{1}{4}x + 18$ and goes through point (-6, 12)

original
 $5+y = \frac{1}{4}x + 18$
 $y = \frac{1}{4}x + 13$
 $m = \frac{1}{4}$

New
 $m = -4$
 $y = -4x + b$
 $(12) = -4(-6) + b$

$12 = 24 + b$
 $-12 = b$
 $y = -4x - 12$

37. Write the equation of a line that is parallel to $9 + 2y = 4x + 11$ and goes through point (-4, 2)

original
 $9 + 2y = 4x + 11$
 $2y = 4x + 2$
 $y = 2x + 1$
 $m = 2$

New
 $m = 2$
 $y = 2x + b$
 $2 = 2(-4) + b$

$2 = -8 + b$
 $10 = b$
 $y = 2x + 10$

Section Formula

$$(x, y) = \left(\frac{ax_2 + bx_1}{a+b}, \frac{ay_2 + by_1}{a+b} \right)$$

EOC Review

38. Line segment AB has endpoints $(-4, 1)$ and $(3, -6)$. What are the coordinates of the point that divides AB in the ratio of 4:3?

$$(x, y) = \left(\frac{4(3) + 3(-4)}{4+3}, \frac{4(-6) + 3(1)}{4+3} \right) = (0, 3)$$

39. Line segment AB has endpoints $(-3, 3)$ and $(0, -6)$. What are the coordinates of the point that divides AB in the ratio of 1:2?

$$(x, y) = \left(\frac{1(0) + 2(-3)}{1+2}, \frac{1(-6) + 2(3)}{1+2} \right) = (-2, 0)$$

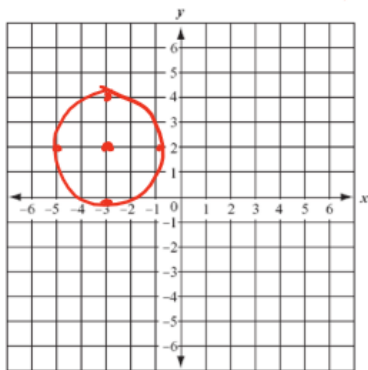
40. Line segment AB has endpoints $(6, 1)$ and $(-6, 1)$. What are the coordinates of the point that divides AB in the ratio of 3:1?

$$(x, y) = \left(\frac{3(-6) + 1(6)}{3+1}, \frac{3(1) + 1(1)}{3+1} \right) = (-3, 1)$$

Graphing Circles

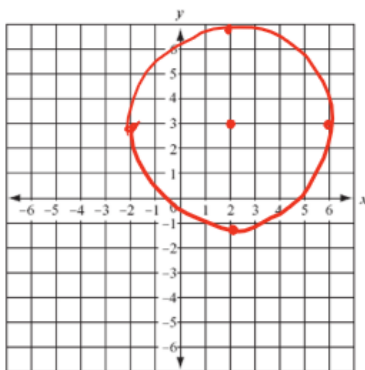
41. $(x + 3)^2 + (y - 2)^2 = 4$

$r = 2$ center = $(-3, 2)$



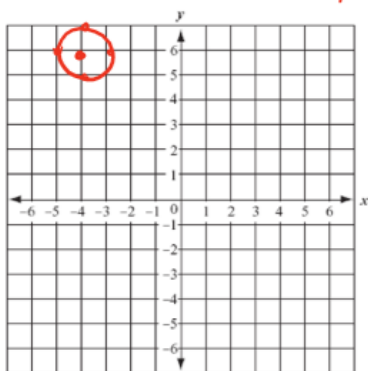
42. $(x - 2)^2 + (y - 3)^2 = 16$

$r = 4$ center = $(2, 3)$



43. $(x + 4)^2 + (y - 6)^2 = 1$

$r = 1$ center = $(-4, 6)$



44. $(x + 3)^2 + (y - 3)^2 = 16$

$r = 4$ center = $(-3, 3)$

